The Emperor’s New Clothes

Lesson 2~ Core Content Objectives

The students will:

- Demonstrate familiarity with the fairy tale “The Emperor’s New Clothes”
- Describe the characters, plot, and setting of “The Emperor’s New Clothes”
- Identify common characteristics of fairy tales such as “once upon a time” beginnings, royal characters, magical characters or events, and happy endings
- Identify the fairy tale elements of “The Emperor’s New Clothes”
- Identify the meanings of new vocabulary words
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**Curious** (adjective)

Having a desire to learn more about something

*Example:* The puppy was curious about the new fallen snow.
Ignorant (adjective)

Lacking knowledge or information

Example: The visitors were ignorant of the local customs.
Inspect (verb)

To look carefully at something

Example: Sam’s uncle asked the mechanic to inspect his car for problems before his long trip.
Intelligent (adjective)

Able to easily learn or understand things

Example: Dolphins are one of the most intelligent animals.
Introducing the Read-Aloud

As you enjoy listening to the next fairy tale in this theme keep in mind that this classic tale helps to teach well-known lessons for all.

- Remember the characteristics of fairy tales include:
  - Royal characters
  - Magical characters
  - Magical events
  - “Once upon a time” beginnings
  - “Happily ever after” endings

- Also remember that many things that happen in fairy tales are fantasy—they are not likely to happen in real life. Fairy tales are made up stories from someone’s imagination. Fairy tales are stories with magical or strange characters, settings, and events.
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Purpose for Listening

Today we are going to hear a fairy tale called “The Emperor’s New Clothes.” This story was first written down by a Danish man named Hans Christian Anderson. The characters who are swindlers trick the people in this story. Listen carefully to find out what the swindlers say and do to trick the people. Also listen to for the true meaning of the story to discover the life long lesson.

- Read-aloud Anthology Story
  ~flip book images

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Comprehension Questions

1. **Literal** What is the title of this fairy tale? Who wrote this story?

2. **Evaluative** How do you know that this story is a fairy tale?

3. **Inferential** How would you describe the emperor in this story? How would you describe the swindlers in this story?

4. **Literal** Who do the swindlers say they are? What do they say they can make? How is the magical cloth special?

5. **Inferential** Why do the characters pretend to see the cloth?

6. **Inferential** Who says out loud that the emperor is not wearing anything? Do you think he was the first one to really notice that the emperor is not wearing anything?

7. **Evaluative** Do you think the emperor will continue to like nice and fine clothes? Why or why not?

8. **Evaluative** Think Pair Share: Do you think there is a lesson to be learned from this story? If so, what is it?
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Life Long Lesson Learned From This Story

Do not lie.
Be honest.
Do not let pride get the best of you.
These are pictures of events from the plot of “The Emperor’s New Clothes.” Number the pictures in correct order to show the proper sequence of events.
Word Work: **Curious**

1. In the read-aloud you heard, “After a few days, the emperor grew *curious* to see the cloth.”

2. Say the word *curious* with me three times.

3. *Curious* means having a desire and wanting to learn more about something.

4. Example: Tom is *curious* about what will happen in the next chapter in the book he is reading.

5. Have you ever been *curious* about something or seen an animal that was *curious* about something? Try to use the word *curious* when you describe it and tell about it.

   Echo responses: “I was *curious* about . . .”

   or

   “I saw a/an [animal] that was *curious* about . . .”
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- View YouTube video 8:52
- World’s Greatest Fairy Tales ~ The Emperor’s New Clothes

And

- View YouTube video 12:33
- The Muppets ~ The Emperor’s New Clothes

And

- View YouTube video 12:07
- The Emperor’s New Clothes ~ Bedtime Story Animation